

# A gender reading list for the Parenting Science Gang

Prepared by Dr Carrie Paechter

- Adams, S., et al. (1995). "Gender differences in parent-child conversations about past emotions." *Sex Roles* 33(5/6): 309-333. [LINK HERE]
  - compares how parents talk to young boys and girls about emotions.
- Blaise, M. (2005). *Playing it Straight: uncovering gender discourses in the early childhood classroom*. London, Routledge. [LINK HERE]
  - considers the ways in which heterosexual masculinities and femininities constructed in feminist early years classroom with boys significantly outnumbered by girls
- Browne, N. (2004). *Gender Equity in the Early Years*. Maidenhead, Berks, Open University Press. [LINK HERE]
- Clark, S. and C. Paechter (2007). "'Why can't girls play football?' Gender Dynamics and the Playground." *Sport, Education and Society* 12(3): 261-276. [LINK HERE]
- Fine, C. (2010). *Delusions of Gender: the real science behind sex differences*. London, Icon Books. [LINK HERE]
- Halim, M. L., et al. (2011). "From pink frilly dresses to 'one of the boys': a social-cognitive analysis of gender identity development and gender bias." *Social and Personality Psychological Compass* 5(11): 933-949. [LINK HERE]
  - notes that girls give up pink frilly dresses in middle childhood and many become tomboys. This is partly due to brain maturation and partly to gender constancy etc.
- Marsh, J. (2000). "'But I want to fly too!': girls and superhero play in the infant classroom." *Gender and Education* 12(2): 209-220. [LINK HERE]
  - ways to encourage girls to take part in superhero play. Finds they are as enthusiastic as boys
- Martin, B. (2009). "Boys are from planet football? Girls are from planet pink?": Gender dualism and beyond in the construction of young children's gender identities in the early years of schooling. Department of Educational Studies. London, Goldsmiths, University of London. [LINK HERE]

- Martin, B. (2011). *Children at Play*. Stoke-on-Trent, Trentham Books. [LINK HERE]
- Martin, C. L. and J. K. Little (1990). "The relation of gender understanding to children's sex-typed preferences and gender stereotypes." *Child Development* 61: 1427-1439. [LINK HERE]
  - relates gender understanding to stereotypical choices
- Martin, C. L., et al. (2002). "Cognitive theories of early gender development." *Psychological Bulletin* 128(6): 903-933. [LINK HERE]
  - reviews approaches to early gender development and makes convincing argument for cognitive component
- Mondschein, E., et al. (2000). "Gender bias in mothers' expectations about infant crawling." *Journal of Experimental Child Psychology* 77: 304-316. [LINK HERE]
  - discusses study which found that mothers had differential gendered expectations of infants' crawling abilities and fearfulness of slopes despite no actual differences.
- Paechter, C. (2007). *Being Boys, Being Girls: learning masculinities and femininities*. Maidenhead, Berks, Open University Press. [LINK HERE]
- Paechter, C. (2017) *Beware the Nursery Gender Police: why church guidance on homophobic and transphobic bullying falls short*. *The Conversation* <http://bit.ly/2D06RVQ>
- Paechter, C. and S. Clark (2007). "Learning gender in primary school playgrounds: findings from the Tomboy Identities study." *Pedagogy, Culture and Society* 15(3): 317-332. [LINK HERE]
- Paechter, C. and S. Clark (2016). "Being 'nice' or being 'normal': girls resisting discourses of 'coolness'." *Discourse* 37(3): 457-471. [LINK HERE]
- Renold, E. (2005). *Girls, Boys and Junior Sexualities: exploring children's gender and sexual relations in the primary school*. London, Routledge. [LINK HERE]
  - discusses classroom masculinities femininities and sexualities. A lot on pre-teenage romance
- Ruble, D. N. and C. L. Martin (1998). *Gender Development*. *Handbook of Child Psychology*. W. Damon and N. Eisenberg. New York, John Wiley and Sons. 3: 933-1016. [LINK HERE]
  - review of research on gender development in childhood and adolescence

- Skelton, C. (2001). *Schooling the Boys: masculinities and primary education*. Buckingham, Open University Press. [LINK HERE]
  - looks at different localised masculinities in two primary schools
  
- Skelton, C. and E. Hall (2001). *The Development of Gender Roles in Young Children: a review of policy and literature*. Manchester, Equal Opportunities Commission. [LINK HERE]
  
- Smith, C. and B. Lloyd (1978). "Maternal behavior and perceived sex of infant: revisited." *Child Development* 49: 1263-1265. [LINK HERE]
  - classic paper on maternal behaviour with babies dressed up as different sexes